ANT, ENT, INT patterns

Pattern	-ant	-ent	-int
Spelling words	hesitant*	intelligent	splint
	resistant*	persistent*	print
	relevant	appointment*	tint
	important	experiment	misprint*
	reliant*	compliment	squint
Vocabulary	extravagant	implement	peppermint
	exorbitant	evident	flint
	irrelevant	supplement	stint

If you scored 13/15 or better on the pretest, study and spell the *Vocabulary* words.
If you scored less than 13/15, study to spell the *Spelling* words.

Assignment 1
Create a semantic map for the words *relevant, reliant,* and *persistent*

Assignment 2
Complete the worksheet on the back.

Assignment 3
Make a chart like the one below. Complete with the starred words. Use a dictionary for help.

Word	Root
Example: *hesitant*	*hesitate*

Assignment 4
The roots that you found in Assignment #3 are verbs. Write two-part sentences with five of the verbs.

Assignment #2
Word Meanings

Name_____

Part 1: Draw a picture to illustrate each situation in the box.

A student brings up a *relevant* topic during science class.	A student brings up an *irrelevant* topic during science class.

Part 2: Read the multiple meanings for the word <u>implement</u>. Then, decide which meaning in used in each sentence.

> **implement**
>   1. (noun) A tool or utensil used in an activity, like a writing implement or a farm implement
>   2. (verb) to carry out, as in to implement a plan

_____ The manager promised to <u>implement</u> the company's new plan.

_____ It's important to bring a writing <u>implement</u> to class each day.

_____ The auction featured many farm <u>implements.</u>